

**Paired Verbal Fluency (PVF) as a step-by-step activity, with directions**  
**Note: Give the directions one at a time.**

**Direction:** “Stand up and find a partner other than someone at your table.”

**Direction:** “Decide who will be **A** and who will be **B**.”

**Direction:** “**A**, raise your hand.” and “**B**, raise your hand.” (then) “Hands down!”

**Direction:** “Our topic for discussion is \_\_\_\_\_. **A**, when I say **GO!**, I’ll give you 60 seconds to talk about the topic. Now **B**, while **A** is talking, listen carefully. When I say **Switch!**” **B** will begin talking about this same topic with a twist. You may not repeat anything **A** said during his 60 seconds of fame.”

**Direction:** “Look at the board once again to see the topic.”

**Direction:** “**A**, you are on...**GO!**”

Partner **A** speaks directly to Partner **B** for 60 seconds on the chosen topic.

**Direction:** After 60 seconds the teacher says, “**Switch!**”

On the same topic, Partner **B** takes over for 60 seconds, without repeating what **A** said.

**Direction:** After 60 seconds the teacher says, “**Stop! Look this way.**”

**Direction:** “Well done. Thank your partner for sharing. On to the next step.”

**Direction:** “This time, **B** will go first. As you think about the two-minute conversation you and **A** had a few moments ago, were there some things left un-discussed, something important left out. When I say **GO!**, you’ll have 30 seconds to add whatever you think has yet to be discussed as it relates to the topic. When I say **Switch!**, **A** will have another 30 seconds to add whatever he thinks has not been disclosed about the topic.

**Direction:** “**B**, you are on...**GO!**”

On the same topic, Partner **B** goes first and adds whatever he thinks might have been left out of the initial conversation.

**Direction:** After 30 seconds the teacher says, “**Switch!**”

On the same topic, Partner **A** adds information he thinks was left unsaid so far in the conversation.

**Direction:** After 30 seconds the teacher says, “**Stop! Look this way.**”

**Direction:** “One final task and **A** will go first. When I say **GO!**, **A** will summarize in 20 seconds or so some of the most important points made by both of you during the conversation. When I say **Switch!**, **B** will have the opportunity to summarize any points not made by **A** in a final 20 seconds. Questions?”

**Direction:** “**A**, you are on...**GO!**”

Partner **A** will summarize what was said so far.

**After 20 seconds the teacher says, “Switch!”**

Partner **B** adds to the summary what **A** may have left out.

**Direction:** After 20 seconds the teacher says, “**Stop! Look this way.**”

**Direction:** “Thank your partner, give each other a gentle high five, and take your seats!”