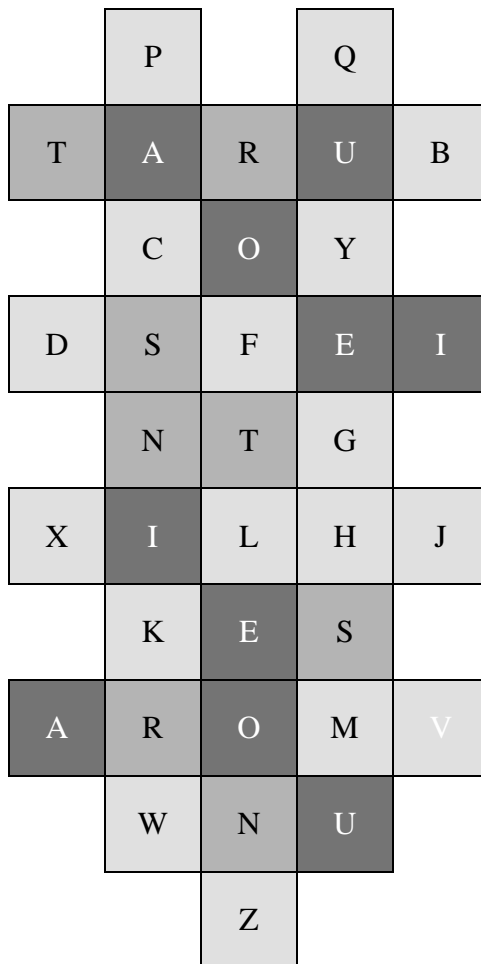


To introduce the week's spelling words, I write each word on an index card and throw the stack of cards in the air. Students scramble to grab a card. Once they have a card, they get in line to "hop" out their word. I draw a 35 letter, 10 row letter hop scotch on my classroom floor (vowels and R,S,T, N are written twice). Each box is approximately 12 inches square.



A partner calls out the letters of the word as the selected student hops them out on the grid. It's important to note that the rest of the students also call out the letters as the student is hopping on the grid. The spelling pattern for the week naturally shows up as each student hops out the word. Throughout the week, we practice the words by hopping on the letters.

Since implementing this method of teaching, Friday spelling tests are now always a success. I often observe students looking at the letter hop scotch to remember how to spell the words.